

Academic Assessment**Fort Valley State University****President****Educational Support Units****Learning Support** **Learning Support**

Providing Department: Learning Support

Start: 7/1/2012

End: 6/30/2013

Institutional Mission Statement (Excerpt)

The University's primary commitments include, among others, enhancement of teacher training programs grounded upon a liberal arts foundation, as reflective of over 110 years of experience and tradition. Additionally, the university recognizes with great pride and desires to further its responsibilities as Georgia's only 1890 Land Grant institution by offering programming excellence in agriculture, agribusiness, family and consumer sciences, extension, and military science, as well as to further its traditions of excellence in programs in the liberal arts and humanities, social sciences, and natural and physical sciences.

Program Purpose

Program Purpose: The Learning Support Program is designed to assist students in enhancing skill development in reading, English and mathematics. The program is committed to providing academic preparation for students in their academic studies and promoting test-readiness at various levels of achievement.

Related Items

1: Learning Support**Start:** 7/1/2012**End:** 6/30/2013**Providing Department:** Learning Support**Units:** Educational Support**Student Learning Outcome**

To improve students' academic preparation by providing an instructional program in learning support to target deficiencies in basic skills - English, reading and mathematics and preadiness at various levels of achievement.

Assessment Criteria

1a) 40% students will exit the ENGL 0099 and the LS Program by the spring of 2013.

1b) 50% students taking the ENGL Compass and the LS Program by the spring of 2013.

Expected Quantitative Results:**Assessment Results**

1a) During Fall 2012/Spring 2013 -50 students exited ENGL 0099 and the LS Program out of a total enrollment of 121 students requiring ENGL 0099.

1b) Of the 99 students taking the ENGL Compass 48 cored 76 and above and exited the Learning Support Program. Of the 147 student taking READ Compass 50 students exited the Learning Support Program and made 76 or more on Compass READ.

Actual Quantitative Results:**Use of Results**

1a) To increase effectiveness and reach our goal of 65% exit rate from the Learning Support, the program continued plans to strengthen articulation between departments in core level offerings and seek additional tutorial resources from other campus wide programs.

1b)To increase effectiveness and reach our goal of 65% exit rate from the Learning Support, the program continued plans to strengthen articulation between departments in core level offerings and seek additional tutorial resources from other campus wide programs and utilize available computer assisted software to assist with digital instructions.

Budget Request to Attain Desired Outcomes:**Description of Budget Request to Attain Desired Outcomes**

2: Learning Support**Start:** 7/1/2012**End:** 6/30/2013**Providing Department:** Learning Support**Units:** Educational Support**Student Learning Outcome**

To improve the teaching learning process by requiring computer usage for learning support students at least five hours per semester for the delivery of instructions.

Assessment Criteria

1a) Computer lab (20 computers) is available for student use in the Learning Support program. Records on file will show that students performed computer operations by tracking the progress of students related to the identified area of deficiency.

Expected Quantitative Results:**Assessment Results**

1a) In Fall 2012, lab usage increase by 45% for students enrolled in the Learning Support Program.

The CAI manager (lab) provided faculty a print-out indicating computer lab usage time by students visiting the lab.

Actual Quantitative Results:**Use of Results**

1a) Fifty-five (55%) percent of Learning Support students did not complete computer assignments due to failure to purchase required software. Due to staffing changes in the lab (2008) and computer problems, the computer lab has not been readily available for students.

Budget Request to Attain Desired Outcomes:**Description of Budget Request to Attain Desired Outcomes**

 **3: Learning Support**

Start: 7/1/2012

End: 6/30/2013

Providing Department: Learning Support

Units: Educational Support

Student Learning Outcome

Textbook Modifications

Assessment Criteria

1) Use of the textbook software aligned with the course syllabi will be used for instructional enhancement.

Expected Quantitative Results:

Assessment Results

1) Faculty provided timed computer assignments from textbook software for students weekly

Actual Quantitative Results:

Use of Results

1) The use of the computer provided students the opportunity to add 5% to the final grade average for the semester.

Budget Request to Attain Desired Outcomes:

Description of Budget Request to Attain Desired Outcomes