

2025-2026 FACT BOOK

FORT VALLEY STATE UNIVERSITY
EMPOWER *the* POSSIBLE.

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FORT VALLEY STATE UNIVERSITY
EMPOWER *the* POSSIBLE.

Mission, Vision, and Core Values

VISION STATEMENT

Fort Valley State University aspires to be the University of choice for students, faculty, staff, and future employers, recognized nationally and internationally for its excellence in teaching, research, service, exemplary academicprograms, and globally competitive students.

MISSION STATEMENT

Fort Valley State University, founded in 1895, is an HBCU and 1890 Land-Grant institution providing excellent academic programs that integrate quality instruction, research, extension, and student learning experiences responsive to the needs of a culturally and economically diverse student population equipped to excelin the 21st-century global community.

CORE VALUES

- Intellectual Excellence: FVSU is committed to the highest standards of excellence by creating stimulating learning environments that promote intellectual growth, innovation, discovery, and lifelong learning.
- Student-Centered: Our top priority is students and providing them with an enriching, stimulating, and supportive environment.
- Diversity: We respect all people, cultures, ideas, beliefs, lifestyles, and perspectives.
- Integrity and Collegiality: We hold everyone accountable for their actions and engage in honest, ethical behavior.
- Engagement: We serve as an important strategic partner and resource by promoting educational attainment, cultural enrichment, and economic development.

Accreditation

Fort Valley State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, and educational specialist degrees. Questions about the accreditation of Fort Valley State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

PROGRAM ACCREDITATIONS AND APPROVALS

- Accreditation Commission for Education in Nursing (ACEN)
- American Association of Family and Consumer Sciences (AAFCS)
- The Accreditation Board for Engineering and Technology (ABET)
- The American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA)
- The Environmental Health Accreditation Council (EHAC)
- The Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- The Council on Social Work Education (CSWE)

INSTITUTIONAL MEMBERSHIPS

- American Council on Education
- American Association of State Colleges and Universities
- American Association of Colleges for Teacher Education
- Association for the Assessment of Learning in Higher Education
  - Association of Public Land Grant Universities (APLGU)
- Georgia Association of Colleges and Employers
- National Collegiate Honors Council



Presidential Message

We are pleased to present the Fort Valley State University 2025-2026 Fact Book. This publication provides a comprehensive overview of Fort Valley State University's enrollment trends, student demographics, academic achievements and graduation outcomes. It serves as an important resource that reflects our institution's continued commitment to excellence, accountability and student success.

Fort Valley State University remains steadfast in its mission to educate, empower and transform the lives of students through academic excellence, innovative programming and meaningful engagement. As Georgia's # l Public HBCU, FVSU continues to prepare graduates to lead, serve and make lasting contributions in their communities and professions.

The university attracts students from diverse backgrounds across Georgia and around the world. The growing representation of students from various counties, states and countries reflects the increasing reach and impact of our institution. This Fact Book highlights the composition of our undergraduate and graduate student populations, showcasing the rich diversity, talent and determination that define the FVSU experience.

Within these pages, you will find data that illustrates not only who our students are but also what they achieve. From enrollment and retention to graduation and degree completion, these outcomes underscore our commitment to fostering educational opportunity and promoting upward social mobility. This dedication is reflected in Fort Valley State University's ranking as No. 11 among National Liberal Arts Colleges for Social Mobility by U.S. News & World Report, recognizing our success in helping

students achieve meaningful educational and economic advancement. Through dedicated faculty, supportive staff and innovative student-centered programs, FVSU continues to create pathways that help students realize their academic and professional aspirations.

The information presented in this Fact Book also demonstrates the university's ongoing efforts to make informed decisions that strengthen academic programs, enhance student services and support strategic growth. Data-driven planning remains essential as we advance our mission and position Fort Valley State University for continued success.

I encourage you to explore this Fact Book and learn more about the students, programs and achievements that make Fort Valley State University a vibrant and transformative institution. I extend my sincere appreciation to our students, faculty, staff, alumni and supporters whose contributions help advance our mission each day. I also thank the Office of Institutional Research, Planning and Effectiveness for its dedication to collecting, analyzing and reporting the data contained in this publication.

Together, we remain committed to empowering students, strengthening communities and advancing the legacy of excellence that defines Fort Valley State University.

With appreciation,

Paul Jones, Ph.D.

President

University Leadership



PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS

Derrick C. Scott, Ph.D.



VICE PRESIDENT FOR BUSINESS AND FINANCE

Michelle Martin, MBA, CPA



VICE PRESIDENT FOR STUDENT AFFAIRS AND ENROLLMENT MANAGEMENT

Timothy L. Hatchett, Ph.D.



VICE PRESIDENT FOR UNIVERSITY ADVANCEMENT & EXECUTIVE DIRECTOR OF FOUNDATIONS

Karen Wright



VICE PRESIDENT OF LAND GRANT AFFAIRS AND DEAN, COLLEGE OF AGRICULTURE, FAMILY SCIENCE AND TECHNOLOGY

Keith Howard, Ph.D.



CHIEF OF STAFF

Emma Bennett-Williams, J.D.

Applicant Profile

Fall 2023 – Fall 2025 Trends in First time Freshman Application

Year/Category	*Applications	Admitted	Acceptance Rate	Enrolled	Yield
2025	7659	3220	42%	816	25%
2024	5,201	3,426	66%	781	23%
2023	5,080	3,190	63%	742	23%

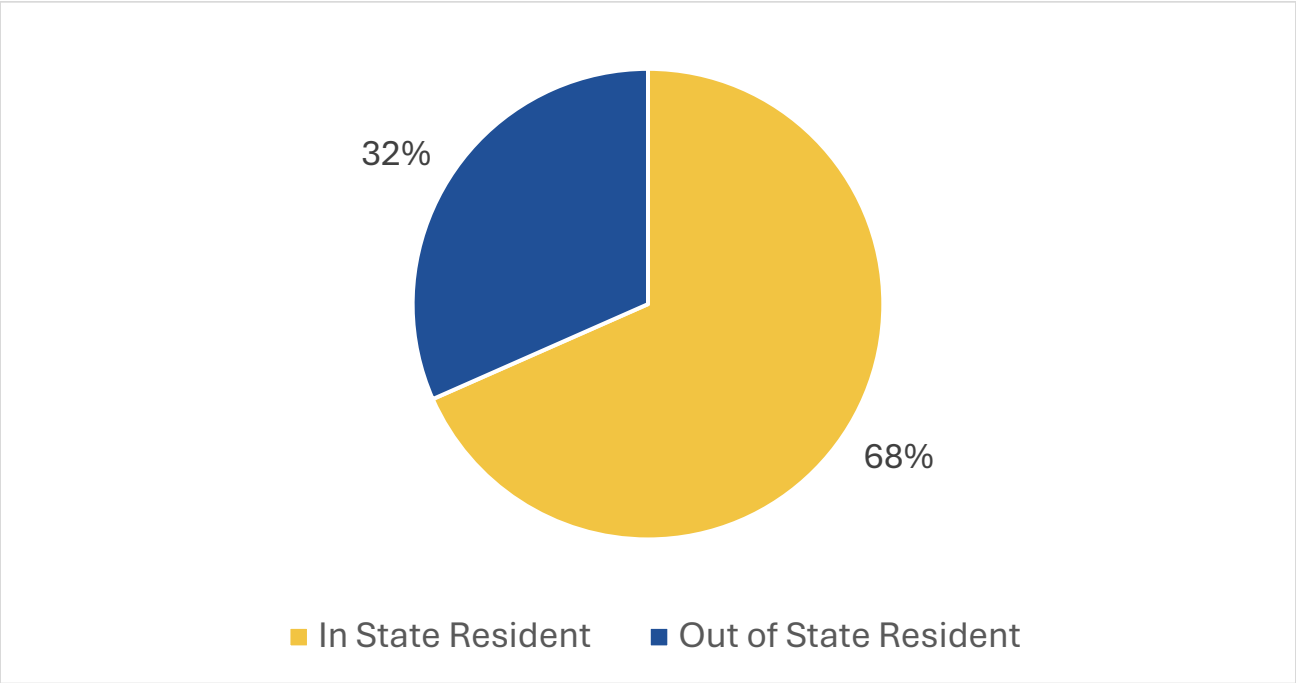
Data Source: FVSU Banner system (extracted on August 30, 2025).

Fall 2025 Applicants by Classification

Classification	*Applications	Admitted	Acceptance Rate	Enrolled	Yield
Dual Enrolled	101	53	52%	40	75%
First Time Freshmen	7659	3220	42%	816	25%
Transfer	802	292	36%	114	39%
Post-Baccalaureate	10	5	50%	5	100%
Graduate	193	146	76%	116	79%

Data Source: FVSU Banner system (extracted on August 30, 2025).

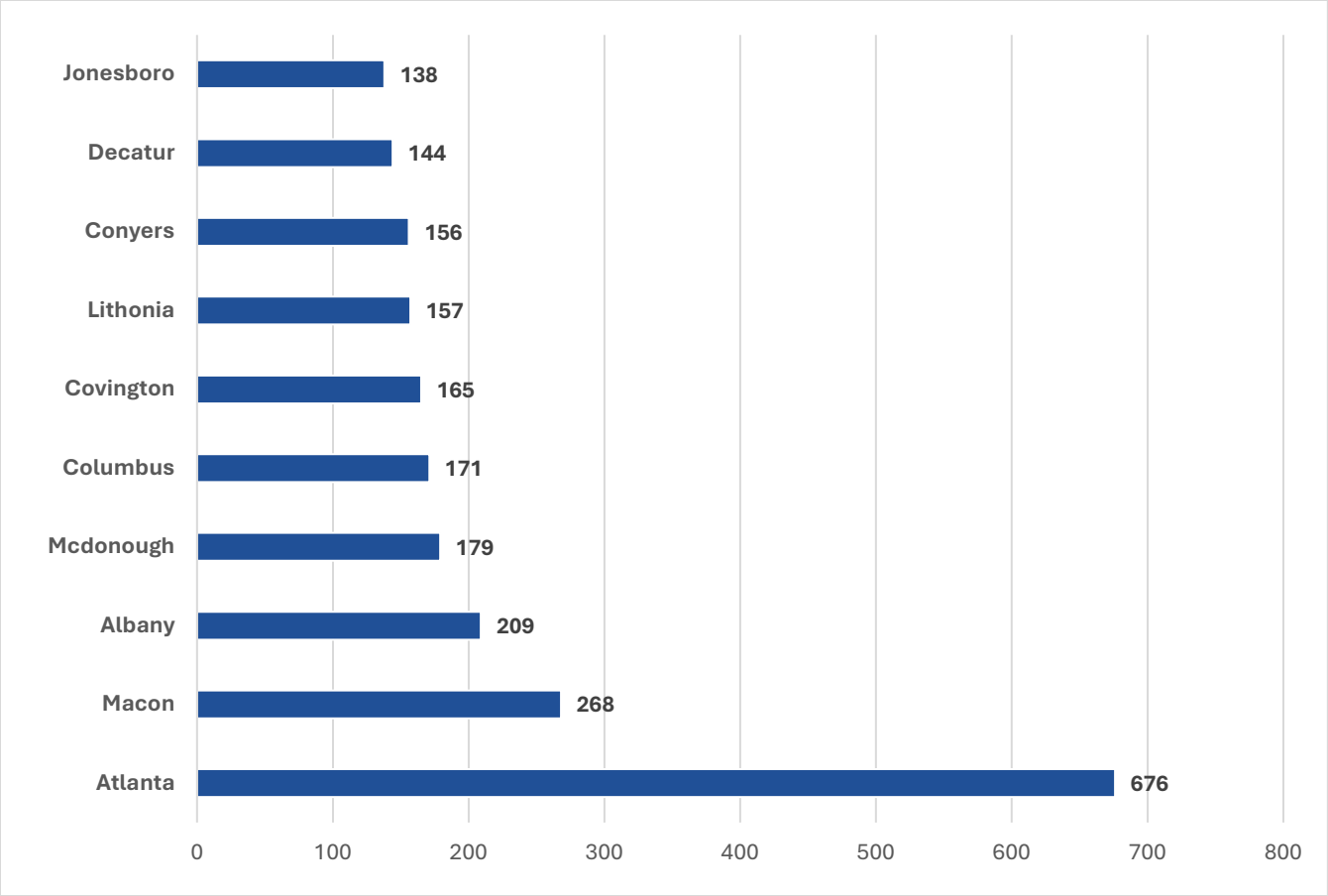
Fall 2025 First-Time Freshman Applications by Residency



Data Source: FVSU Banner system (extracted on August 30, 2025).

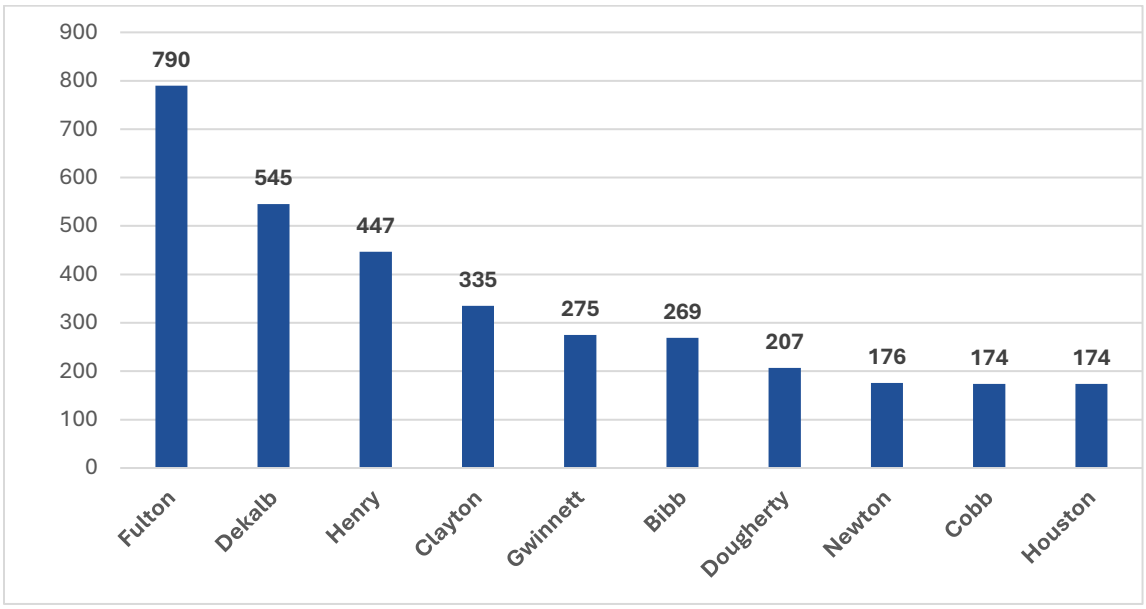


Fall 2025 Top 10 Cities by First Time Freshmen



Data Source: FVSU Banner system (extracted on August 30, 2025).

Fall 2025 Top 10 Georgia Counties by First Time Freshmen



Data Source: FVSU Banner system (extracted on August 30, 2025).

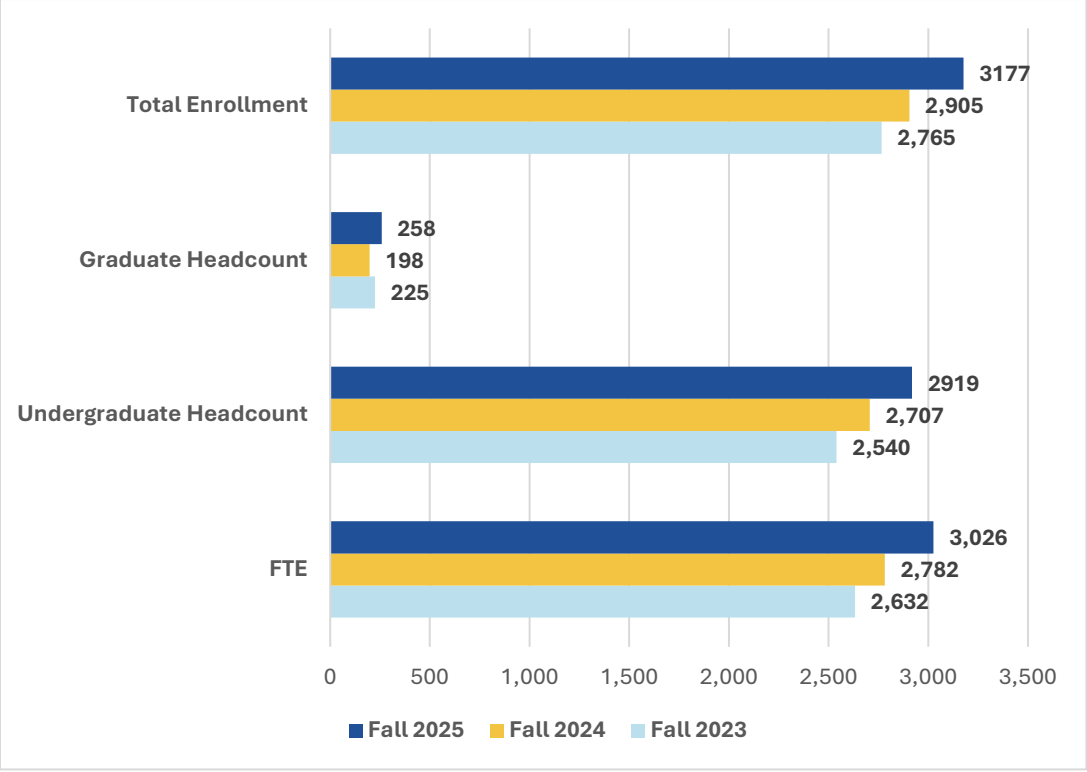
Enrollment Data – Who Enrolls

Enrollment Data Fall 2021 – Fall 2025

Semester	Enrollment	% Change in	Remarks
Fall 2025	3177	9%	Increase in enrollment from 2024 by 272 students.
Fall 2024	2,905	5%	Increase in enrollment from 2023 by 140 students.
Fall 2023	2,765	6%	Increase in enrollment from 2022 by 156 students.
Fall 2022	2,609	-6%	Decrease in enrollment from 2021 by 174 Students.
Fall 2021	2,783	-2%	Decrease in enrollment from 2020 by 44 Students.

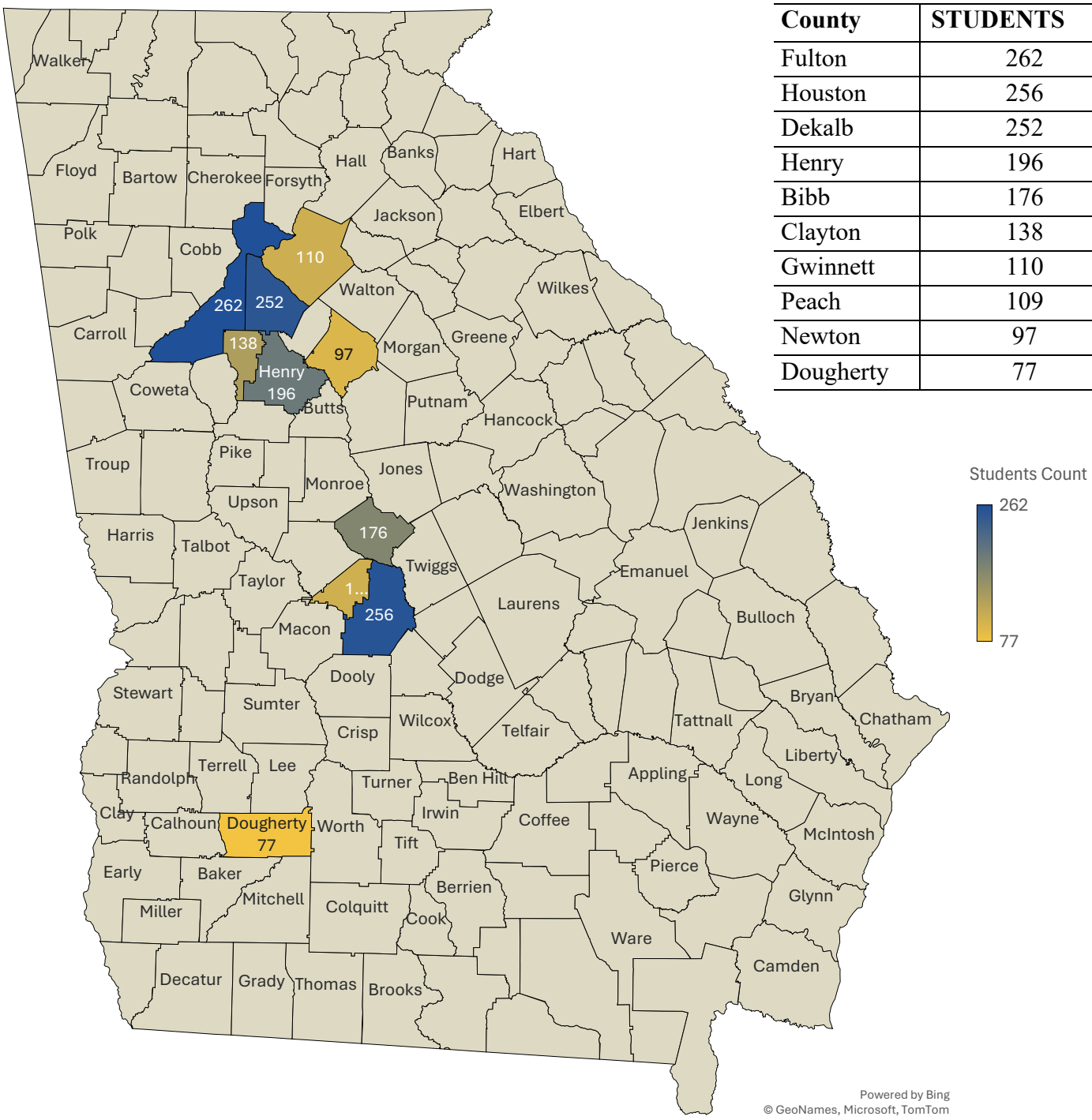
Source: USG Mid-Term Academic Data Collection

Enrollment Trends Fall 2023- Fall 2025



Source: USG Mid-Term Academic Data Collection, 2025-2026

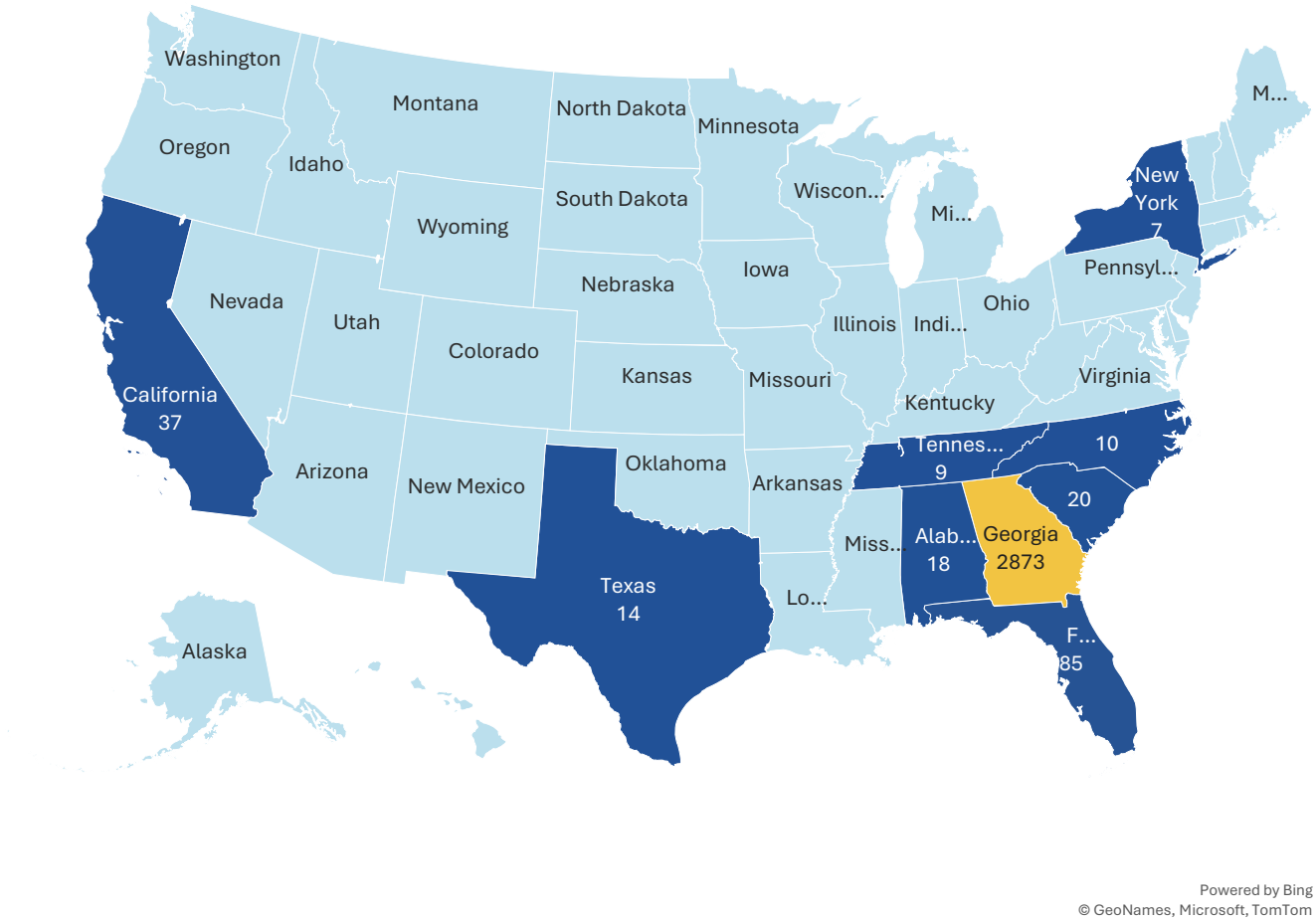
Fall 2025 Enrollment by Georgia County



County	STUDENTS
Fulton	262
Houston	256
Dekalb	252
Henry	196
Bibb	176
Clayton	138
Gwinnett	110
Peach	109
Newton	97
Dougherty	77

Source: USG Mid-Term Academic Data Collection, 2025-26

Fall 2025 Enrollment by U.S. State



State	STUDENTS
Georgia	2873
Florida	85
California	37
South Carolina	20
Alabama	18
Texas	14
North Carolina	10
Tennessee	9
New York	7

Source: USG Mid-Term Academic Data Collection, 2025-26

Office of Institutional Research, Planning, and Effectiveness

Enrollment by Degree Level and Race/Ethnicity

Degree Level	Race /Ethnicity	Fall 2025	Fall 2024
Undergraduate	Black or African American	2702	2502
	White	35	35
	Hispanic or Latino	83	82
	Asian	6	6
	Native Hawaiian or Other Pacific Islander	1	2
	American Indian or Alaska Native	5	3
	Two or More Races	77	72
	Race and Ethnicity Unknown	11	5
	Total	**2920**	**2707**
Graduate	Black or African American	193	140
	White	27	30
	Hispanic or Latino	5	2
	Asian	24	20
	Native Hawaiian or Other Pacific Islander	-	-
	American Indian or Alaska Native	1	-
	Two or More Races	7	5
	Race and Ethnicity Unknown	-	1
	Total	**257**	**198**

Source: USG Mid-Term Academic Data Collection, 2025-26

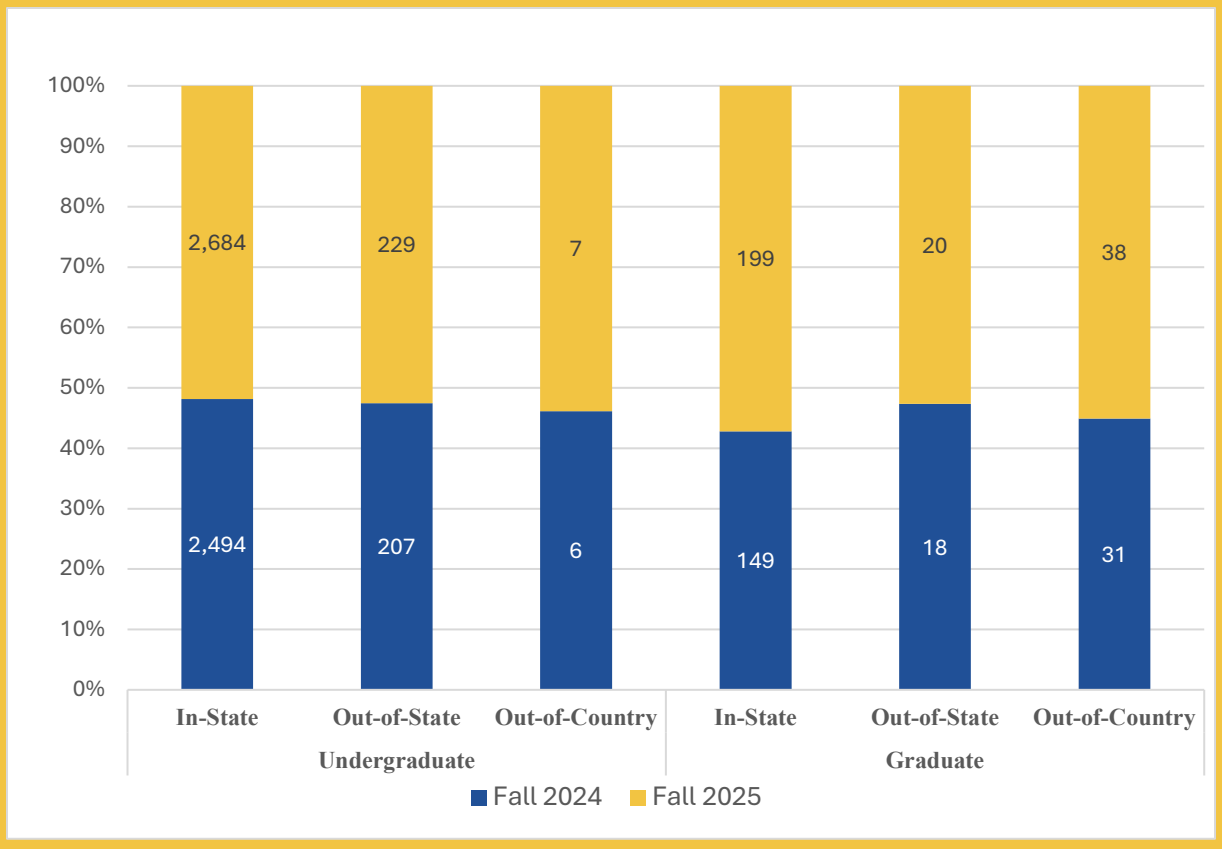
Enrollment by Gender, Degree Level, and Status

		Fall 2025			Fall 2024		
Degree Level	**Gender**	Full Time	Part Time	Total	Full Time	Part Time	Total
Undergraduate	**Male**	872	104	976	806	93	899
	Female	1736	208	1944	1628	180	1808
	Total	2608	312	2920	2,434	273	2,707
Graduate	**Male**	48	11	59	34	12	46
	Female	148	50	198	105	47	152
	Total	196	61	257	139	59	198

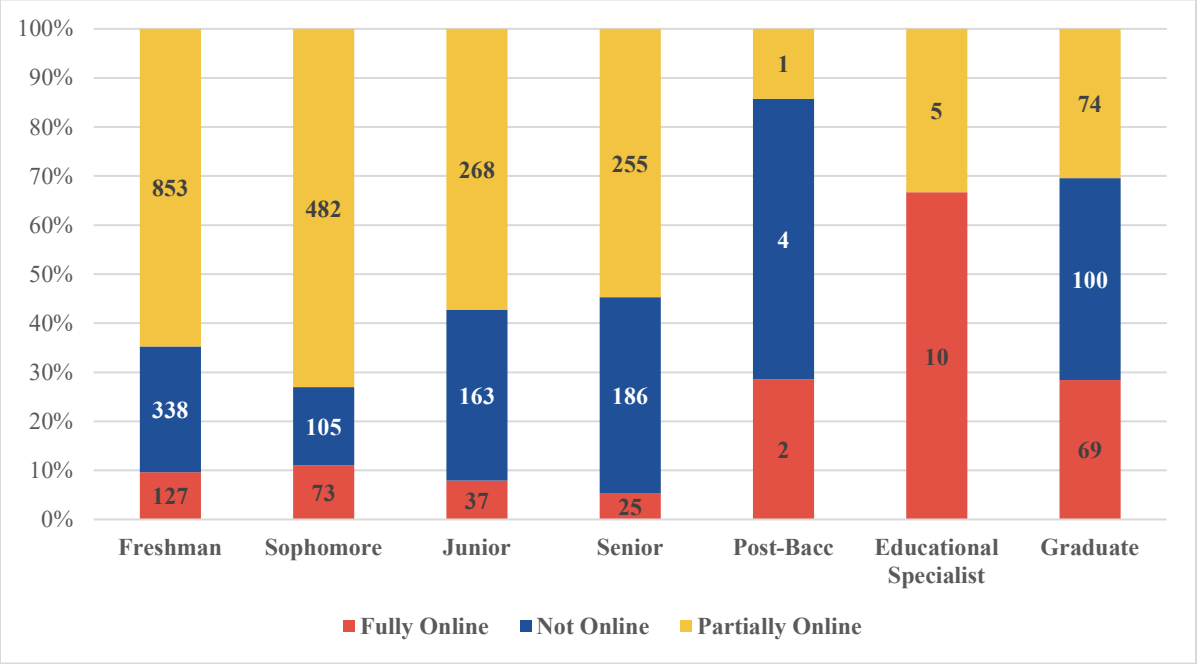
Source: USG Mid-Term Academic Data Collection, 2025-2026



Enrollment by Residency Status and Degree Level



Fall 2025 Enrollment by Instructional Modality and Student Classification



Source: USG Mid-Term Academic Data Collection, 2025-26



Office of Institutional Research, Planning, and Effectiveness

ENROLLMENT BY COLLEGE

College of Arts & Sciences					
CIP Code	Degree Level	Major	Fall 2025	Fall 2024	Fall 2023
52.0301	Undergraduate	Accounting	68	58	47
26.0101	Undergraduate	Biology	246	249	289
40.0501	Undergraduate	Chemistry	21	25	21
11.0101	Undergraduate	Computer Science	174	174	159
43.0104	Undergraduate	Criminal Justice	162	156	162
54.0101	Undergraduate	History	-	2	4
24.0101	Undergraduate	Liberal Studies	100	86	85
52.0201	Undergraduate	Management	187	177	199
52.1401	Undergraduate	Marketing	101	90	96
27.0101	Undergraduate	Mathematics	37	29	27
09.0102	Undergraduate	Media Studies	83	77	94
51.3801	Undergraduate	Nursing	374	299	139
45.1001	Undergraduate	Political Science	54	35	40
44.0100	Undergraduate	Public Administration	14	-	-
42.0101	Undergraduate	Psychology	302	287	272
44.0701	Undergraduate	Social Work	90	79	84
52.0203	Undergraduate	Supply Chain & Logistics Mngt	32	28	36
50.0101	Undergraduate	Visual and Performing Arts	42	50	38
Total			2087	1901	1812

Source: USG Mid-Term Academic Data Collection, 2025-26

College of Agriculture, Family Sciences and Technology					
CIP Code	Degree Level	Major	Fall 2025	Fall 2024	Fall 2023
01.0103	Undergraduate	Agricultural Economics	56	52	42
13.130	Undergraduate	Agricultural Education	2	3	7
15.9999	Graduate	Agricultural Engineering Tech	40	34	32
01.0901	Undergraduate	Animal Science	230	188	162
01.0901	Graduate	Animal Science	30	22	15
26.1201	Graduate	Biotechnology	29	22	19
15.0303	Graduate	Electronic Engineering Tech	73	81	79
51.2202	Graduate	Environmental Health	29	23	23
19.0101	Undergraduate	Family and Consumer Sciences	32	24	35
01.1103	Undergraduate	Plant Science	33	41	46
51.0808	Undergraduate	Veterinary Technology	136	141	147
Total			690	631	607

Source: USG Mid-Term Academic Data Collection, 2025-26

College of Education and Professional Studies					
CIP Code	Degree Level	Major	Fall 2025	Fall 2024	Fall 2023
51.1599	Graduate	Clinical Mental Health Counseling	31	32	27
51.2310	Graduate	Clinical Rehab Counselling	39	41	44
13.1210	Undergraduate	Elementary Educ /Special Education	120	100	84
13.1210	Graduate	Elementary Educ /Special Education	7	7	5
13.1314	Undergraduate	Health and Physical Education	78	70	67
13.1203	Undergraduate	Middle Grades Education	42	50	40
13.1203	Graduate	Middle Grades Education	10	9	7
52.0213	Undergraduate	Organizational Leadership	26	22	27
13.1101	Education Specialist	School Counselor Education	15	17	17
13.1101	Graduate	School Counselor Education	32	25	28
Total			400	373	346

Source: USG Mid-Term Academic Data Collection, 2025-26

Student Costs and Financial Aid

Financial Aid Profile – Fall 2025

Financial Aid Type	Percentage of Students
Federal Pell Grants	76.9%
Institutional Scholarships	23.0%
Student Loans	69.1%

Source: FVSU Financial Aid Department

Tuition and Mandatory Fees – Academic Year 2025–2026

Undergraduate Tuition and Fees

Item	In-State	Out-of-State	Out-of-Country
Tuition per Credit Hour	$174	$660	$679
Tuition at 12 Credit Hours	$2,088	$7,920	$8,148
Mandatory Fees at 12 Credit Hours	$690	$690	$690
Total Tuition & Fees at 12 Credit Hours	$2,778	$8,610	$8,838

Graduate Tuition and Fees

Item	In-State	Out-of-State	Out-of-Country
Tuition per Credit Hour	$186	$720	$741
Tuition at 12 Credit Hours	$2,220	$8,628	$8,879
Mandatory Fees at 12 Credit Hours	$690	$690	$690
Total Tuition & Fees at 12 Credit Hours	$2,910	$9,318	$9,569

Source: FVSU Student Financial Services

Retention Rates

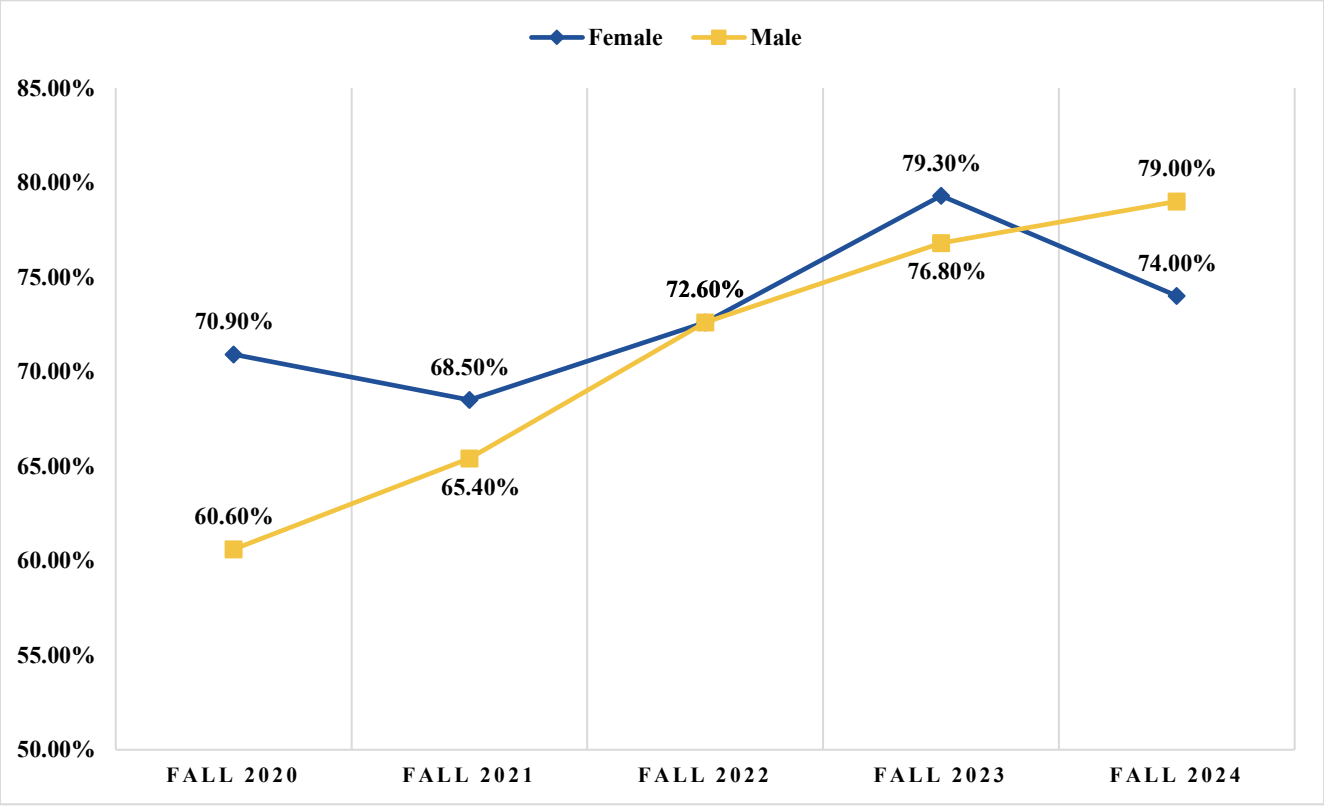
Fall 2019 – Fall 2023 Cohort Retention Rates

Fall Cohort	One - Year	Two - Year	Three - Year
2024	75.6%		
2023	78.5%	59.1%	
2022	72.6%	56.8%	49.4%
2021	67.3%	51.5%	45.2%
2020	67.0%	50.3%	44.1%

Source: USG Mid-Term Academic Data Collection

Note: *Retention rates shown above represent cohorts of first-time, full-time undergraduate students who returned in subsequent fall terms.*

Retention rate Trends by Gender



Source: USG Mid-Term Academic Data Collection, 2025-26

Retention Rates by College

College of Arts & Sciences							
Degree	**Major**	**Fall 2022 Cohort size**	**Retention Rate (%)**	**Fall 2023 Cohort size**	**Retention Rate (%)**	**Fall 2024 Cohort size**	**Retention Rate (%)**
BBA	Accounting	14	57.1%	9	77.8%	19	73.7%
BS	Biology	97	51.5%	68	52.9%	74	74.3%
BS	Chemistry	4	100%	8	75%	7	71.4%
BS	Computer Science	28	57.1%	58	56.9%	52	76.9%
BA	Criminal Justice	36	55.6%	35	62.9%	36	63.9%
BA	Liberal Studies	2	50%	9	22.2%	6	50%
BBA	Management	45	40%	52	65.4%	45	93.3%
BBA	Marketing	25	72%	26	46.1%	29	69%
BS	Mathematics	8	75%	11	100%	9	77.8%
BA	Media Studies	16	50%	24	66.7%	9	88.9%
BSN	Nursing	0	0%	89	70.8%	150	63.3%
BA	Political Science	2	50%	7	85.7%	7	85.7%
BA	Psychology	40	60%	56	67.9%	67	77.6%
BSW	Social Work	9	66.7%	14	78.6%	9	66.6%
BBA	Supply Chain & Mngt	3	100%	3	66.7%	2	50%
BA	Visual and Performing Arts	9	22.2%	7	57.1%	14	92.86%
BS	Organizational Leadership	0	0	0	0	2	50%
College of Arts and Sciences		**338**	**67.5%**	**476**	**73.5%**	**535**	**72.9%**

Source: USG Mid-Term Academic Data Collection, 2025-26

College of Agriculture, Family Sciences & Technology							
Degree	**Major**	**Fall 2022 cohort size**	**Retention Rate (%)**	**Fall2023 Cohort size**	**Retention Rate (%)**	**Fall 2024 cohort size**	**Retention Rate (%)**
BSA	Agricultural Economics	9	88.9%	6	66.7%	14	100%
BSA	Agricultural Education	0	0%	0	0%	1	100%
BS	Agricultural Engineering Tech	11	72.7%	12	66.7%	12	83.3%
BSA	Animal Science	49	53.1%	54	81.5%	62	90.3%
BS	Electronic Engineering Tech	23	34.8%	27	63%	20	70%
BS	Family and Consumer Sciences	7	42.9%	3	33.3%	5	80%
BSA	Plant Science	50	40%	10	80%	8	87.5%
BS	Veterinary Technology	35	60%	39	74.4%	35	85.7%
College of Agriculture, Family Sciences & Technology		**139**	**58.3%**	**151**	**76.8%**	**157**	**86.6%**

Source: USG Mid-Term Academic Data Collection, 2025-26

College of Education and Professional Studies							
Degree	**Major**	**Fall 2022 Cohort size**	**Retention Rate (%)**	**Fall 2023 Cohort size**	**Retention Rate %**	**Fall 2024 Cohort size**	**Retention Rate %**
BSEd	Elementary Educ/Special Educ	24	62.5%	29	86.2%	28	75%
BSEd	Health and Physical Education	21.0	33.3%	19	63.2%	19	63.1%
BSEd	Middle Grades Education	10	80.00%	9	55.6%	12	66.6%
College of Education and Professional Studies		**55**	**58.2%**	**57**	**79%**	**61**	**68.9%**

Source: USG Mid-Term Academic Data Collection, 2025-26

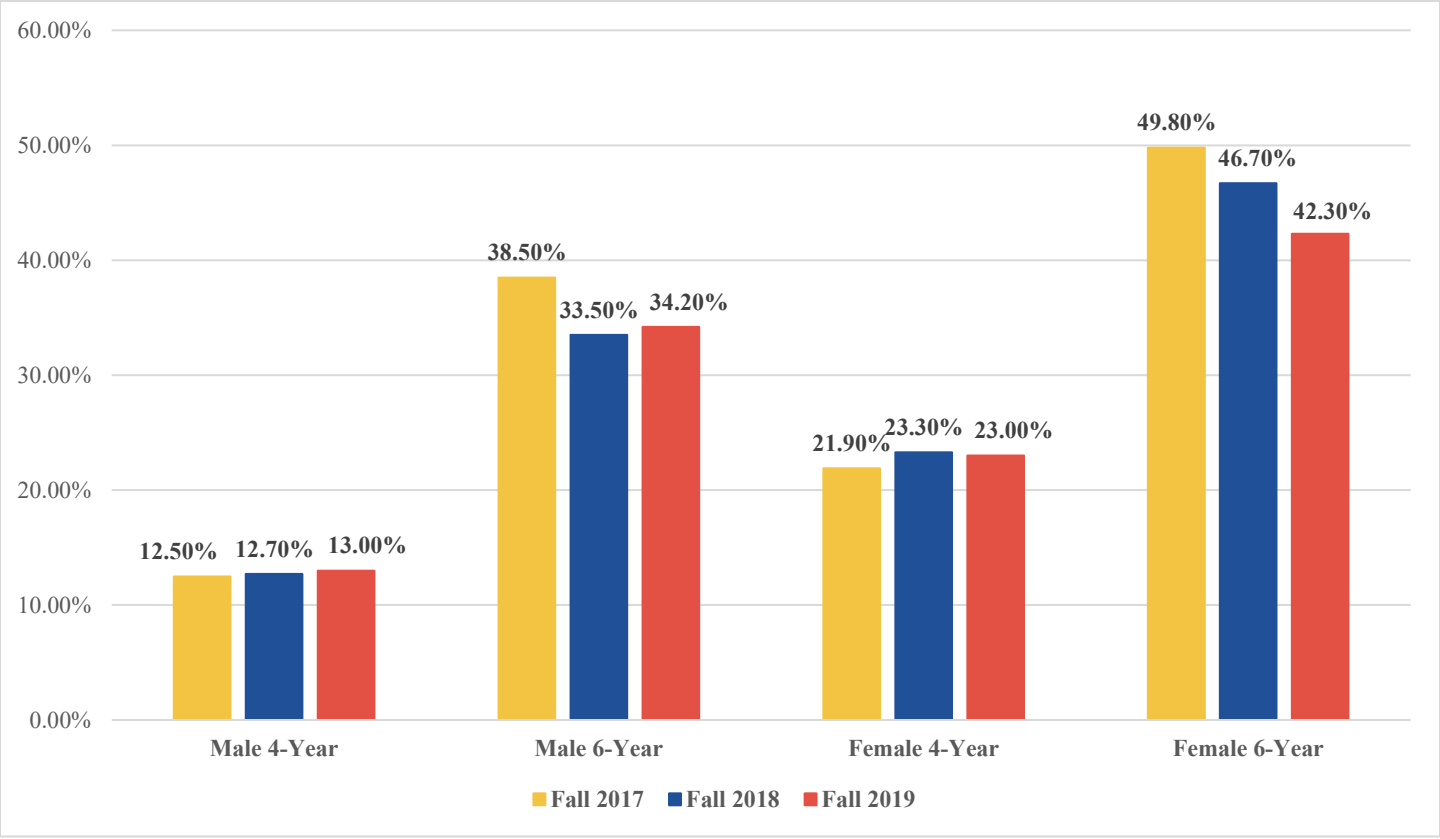
Graduation Rates

Bachelor's degree First- Time Full-Time Freshmen

Cohort	Total Students	4-Year Graduation Rate	6- Year Graduation Rate
Fall 2019	383	18.8%	38.9%
Fall 2018	467	18.8%	41.1%
Fall 2017	509	18.1%	45.2%
Fall 2016	494	21.7%	45.5%
Fall 2015	410	22.4%	44.9%

Source: University System of Georgia, Data Collection, Graduation Reports, 2025-2026.

Trends in Graduation Rates by Gender



Source: USG Mid-Term Academic Data Collection, 2025-26

Graduation Rates by College

College of Agriculture, Family Sciences & Technology							
Degree	**Major**	**Fall 2017 cohort size**	**Spring 2023 Graduation Rate (%)**	**Fall 2018 Cohort size**	**Spring 2024 Graduation Rate (%)**	**Fall 2019 Cohort size**	**Spring 2025 Graduation Rate (%)**
BSA	Agricultural Economics	4	50%	6	50%	4	50%
BSA	Agricultural Education	5	40%	2	0%	3	0%
BS	Agricultural Engineering Tech	5	40%	1	100%	5	60%
BSA	Animal Science	17	64.7%	27	51.8%	21	61.9%
BS	Electronic Engineering Tech	28	35.7%	31	45.2%	20	30%
BS	Family and Consumer Sciences	3	66.7%	3	33.3%	-	-
BSA	Plant Science	6	33.3%	1	0%	7	28.6%
BS	Veterinary Technology	34	61.8%	32	50%	26	19.2%
	College of Agriculture, Family Sciences & Technology	**102**	**51%**	**103**	**47.5%**	**86**	**36.0%**

Source: USG Mid-Term Academic Data Collection, 2025-26

College of Arts and Sciences							
Degree	**Major**	**Fall 2017 cohort size**	**Spring 2023 Graduation Rate (%)**	**Fall 2018 cohort size**	**Spring 2024 Graduation Rate (%)**	**Fall 2019 cohort size**	**Spring 2025 Graduation Rate (%)**
BBA	Accounting	15	53.3%	12	16.7%	8	25%
BS	Biology	94	42.5%	76	48.7%	65	43%
BS	Chemistry	11	54.5%	8	75%	5	60%
BS	Computer Science	22	40.9%	29	27.6%	24	25%
BA	Criminal Justice	37	40.5%	42	47.6%	36	50%
BA	History	3	0%	2	0%	2	0%
BA	Liberal Studies	11	54.5%	15	40%	8	37.5%
BBA	Management	53	43.4%	29	34.5%	31	29%
BBA	Marketing	15	26.7%	17	29.4%	13	38.5%
BS	Mathematics	11	54.5%	10	40%	5	60%
BA	Media Studies	22	50%	12	16.7%	13	53.8%
BSN	Nursing	-	-	-	-	-	-
BS	Organizational Leadership	-	-	-	-	2	0%
BA	Political Science	4	75%	3	33.3%	8	62.5%
BA	Psychology	35	42.9%	23	47.8%	24	25%
BSW	Social Work	17	41.2%	19	36.8%	9	22.2%
BBA	Supply Chain & Logistics Mngt	1	0%	4	75%	2	50%
BA	Visual and Performing Arts	10	70%	12	16.7%	1	0%
	College of Arts and Sciences	**361**	**44.3%**	**313**	**39.6%**	**256**	**38.3%**

Source: USG Mid-Term Academic Data Collection, 2025-26

Source: USG Mid-Term Academic Data Collection, 2025-26

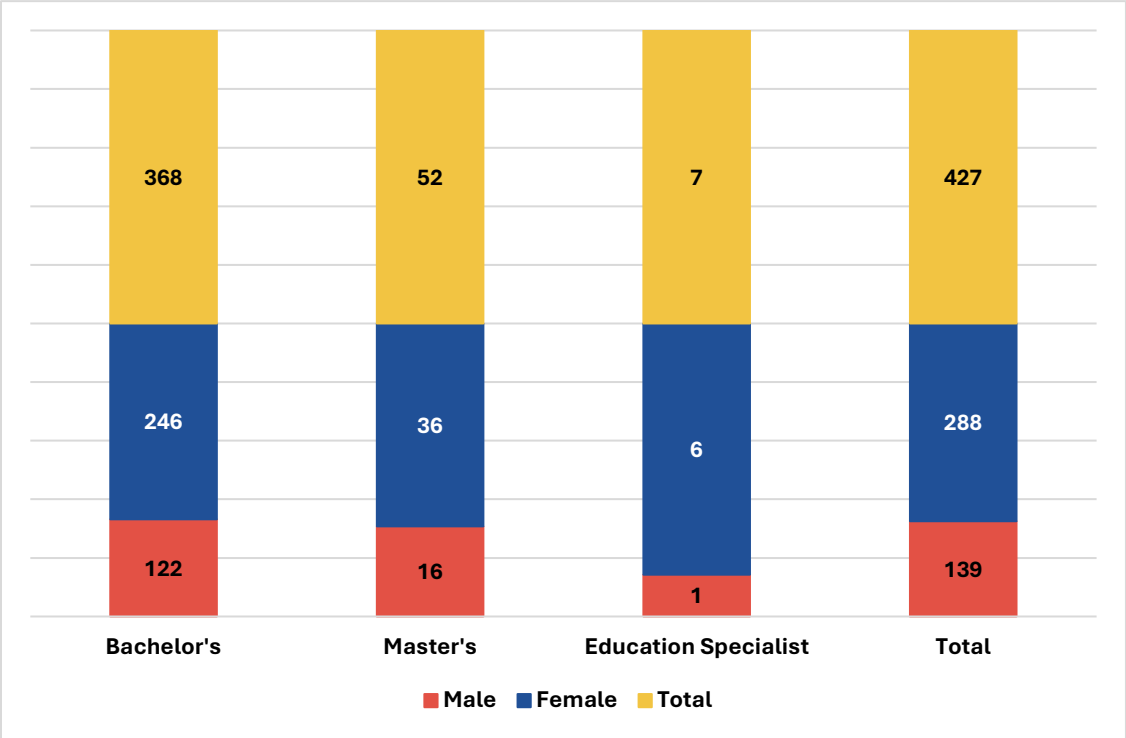
College of Education and Professional Studies							
Degree	**Major**	**Fall 2017 cohort size**	**Spring 2023 Graduation Rate (%)**	**Fall 2018 cohort size**	**Spring 2024 Graduation Rate (%)**	**Fall 2019 cohort size**	**Spring 2025 Graduation Rate (%)**
BSEd	Elementary Educ/Special Educ	19	52.6%	21	38.1%	14	50%
BSEd	Health and Physical Education	20	35%	22	27.3%	20	45%
BSEd	Middle Grades Education	7	14.3%	6	83.3%	7	57.1%
	College of Education and Professional Studies	**46**	**39.1%**	**49**	**38.8%**	**41**	**48.8%**

Degrees Conferred

Degrees Conferred by Award Year and Degree Level (2021–2025)

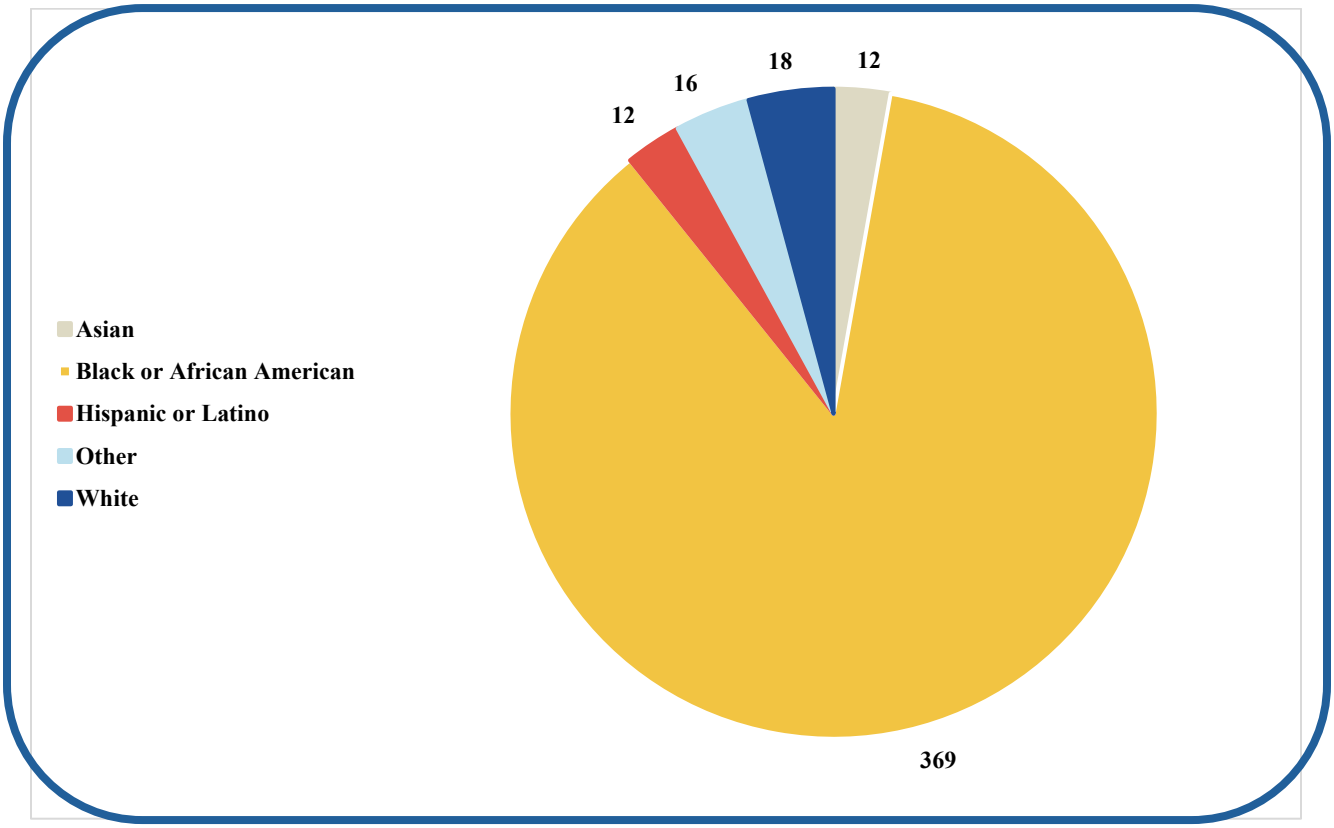
Award Year	Bach Degree	Masters	Ed Specialist	Total Grad/Prof
2025	368	52	7	427
2024	374	57	9	440
2023	321	83	16	420
2022	358	64	5	427
2021	394	83	14	491

FY 2024 Degree Awards by Gender and Level



Source: USG Mid-Term Academic Data Collection, 2025-26

FY 2025 Degree Conferred by Race/Ethnicity



Source: USG Mid-Term Academic Data Collection, 2025-26



DEGREES CONFERRED BY COLLEGE



College of Agriculture, Family Sciences and Technology					
CIP Code	**Degree Level**	**Major**	**FY 25**	**FY 24**	**FY 23**
01.0103	Undergraduate	Agricultural Economics	11	7	6
13.1301	Undergraduate	Agricultural Education	1	-	-
15.9999	Undergraduate	Agricultural Engineering Tech	3	2	4
01.0901	Undergraduate	Animal Science	25	27	13
01.0901	Graduate	Animal Science	6	8	5
26.1201	Graduate	Biotechnology	8	8	5
15.0303	Undergraduate	Electronic Engineering Tech	10	7	12
51.2202	Graduate	Environmental Health	8	5	19
19.0101	Undergraduate	Family and Consumer Sciences	4	13	6
01.1103	Undergraduate	Plant Science	8	8	5
01.8301	Undergraduate	Veterinary Technology	20	23	21
Total			**104**	**108**	**96**

Source: USG Mid-Term Academic Data Collection, 2025-2026

College of Education and Professional Studies					
CIP Code	**Degree Level**	**Major**	**FY 25**	**FY 24**	**FY 23**
51.1599	Graduate	Clinical Mental Health Counsel	10	8	24
51.2310	Graduate	Clinical Rehab Counselling	6	9	10
13.1202	Undergraduate	Elementary Educ /Special Educ	11	4	12
13.1202	Graduate	Elementary Educ /Special Educ	3	2	1
13.1314	Undergraduate	Health and Physical Education	6	1	2
13.1203	Undergraduate	Middle Grades Education	5	2	3
13.1203	Graduate	Middle Grades Education	4	2	2
52.0213	Undergraduate	Organizational Leadership	5	6	7
13.1101	Education Specialist	School Counselor Education	7	9	16
13.1101	Graduate	School Counselor Education	7	15	17
Total			**64**	**58**	**94**

College of Arts & Sciences					
CIP Code	**Degree Level**	**Major**	**FY 25**	**FY 24**	**FY 23**
52.0301	Undergraduate	Accounting	7	8	7
26.0101	Undergraduate	Biology	35	46	29
40.0501	Undergraduate	Chemistry	1	4	7
11.0101	Undergraduate	Computer Science	17	16	15
43.0104	Undergraduate	Criminal Justice	33	37	26
54.0101	Undergraduate	History	1	1	1
24.0101	Undergraduate	Liberal Studies	15	23	18
52.0201	Undergraduate	Management	14	25	30
52.1401	Undergraduate	Marketing	10	10	11
27.0101	Undergraduate	Mathematics	7	3	8
09.0102	Undergraduate	Media Studies	16	8	7
51.3801	Undergraduate	Nursing	6	-	-
45.1001	Undergraduate	Political Science	12	9	9
42.0101	Undergraduate	Psychology	50	55	32
44.0701	Undergraduate	Social Work	20	20	20
52.0203	Undergraduate	Supply Chain & Logistics Mngt	7	5	7
50.0101	Undergraduate	Visual and Performing Arts	8	4	3
Total			**259**	**274**	**230**

Faculty Profile

Year	IPEDS Full-time Instructional Staff	IPEDS Part- Time Instructional Staff	Total IPEDS Instructional Staff
2025	119	50	169
2024	119	61	180
2023	116	53	169
2022	112	45	157
2021	101	49	150
2020	96	39	135

Instructional Staff Summary – IPEDS (2020–2025)

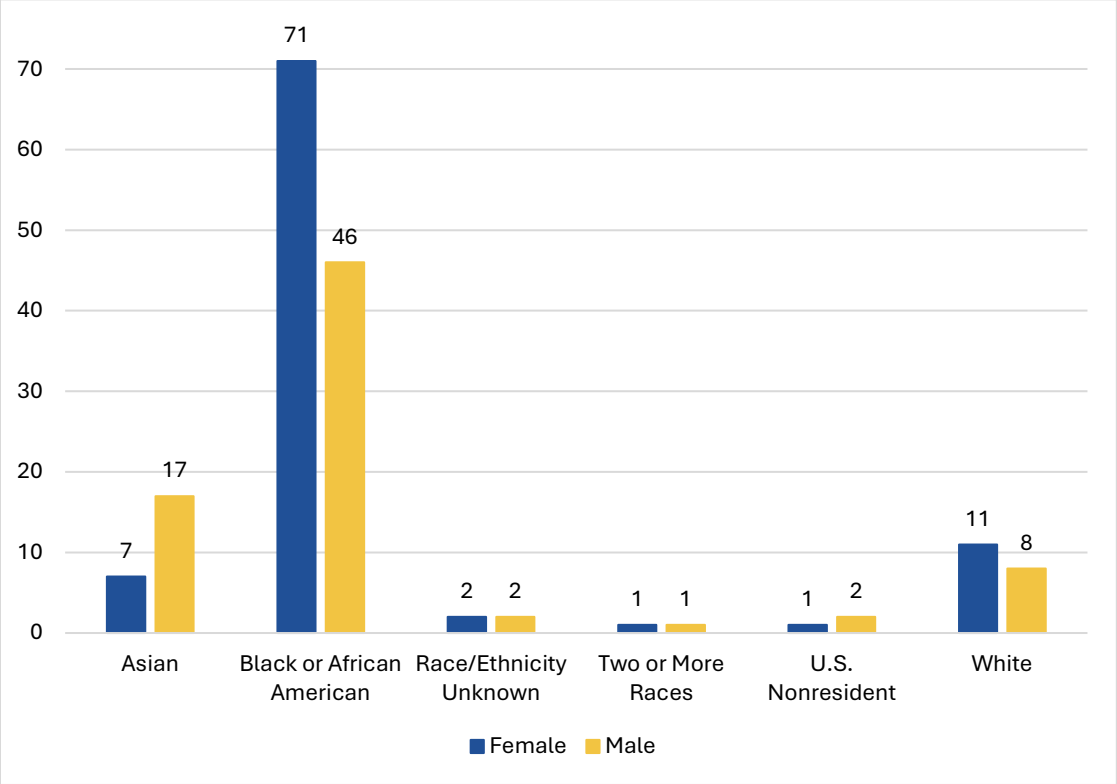
Instructional Staff by Highest Degree and Employment Type (2020–2024)

Year	B		M		EDS		Doctorate		Post Doc		NI		Total
Employment Indicator	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time	
2025	1	0	25	14	0	0	73	14	2	0	18	22	169
2024	1	0	24	16	0	0	75	12	2	0	17	33	180
2023	0	0	21	18	0	0	78	13	2	0	15	22	169
2022	1	1	21	16	0	0	79	13	2	0	9	15	157
2021	1	2	17	18	0	1	74	11	2	0	7	17	150
2020	1	1	17	14	1	1	68	11	2	0	7	12	135

Source: USG Human Resources Data Collection, 2025–2026.

Note: B- Bachelor's Degree, M- Masters or some graduate school, EDS- Education specialist, Doctorate – Doctorate degree, NI- Not indicated.

Faculty by Gender and Race/Ethnicity – 2025



Source: USG Human Resources Data Collection, 2025–2026.



Student to Faculty Ratio – 23:1



Fort Valley State University maintains a student–faculty ratio of 23:1, reflecting the institution's commitment to providing accessible, high-quality instruction while supporting an engaging learning environment. This ratio demonstrates the balance between enrollment growth and faculty capacity, ensuring that students benefit from meaningful interaction with instructors and personalized academic support.

The university's instructional model emphasizes small-group learning, experiential education, and faculty engagement that fosters intellectual development and career readiness. This structure supports the university's mission to prepare graduates with the knowledge, skills, and abilities (KSAs) necessary for success in a competitive workforce.

The student–faculty ratio serves as a key indicator of institutional effectiveness and educational quality. It reflects FVSU's ongoing investment in faculty recruitment, professional development, and program expansion designed to meet the evolving needs of students and employers alike. Through this commitment, the university sustains an environment where academic rigor and individualized attention remain central to the student experience.



In 2025, Fort Valley State University (FVSU) achieved a significant milestone in its institutional history with its designation as a Research College and University under the Carnegie Classification of Institutions of Higher Education. This new classification, introduced in 2025, recognizes non-doctoral institutions, including public and tribal colleges, that demonstrate a sustained commitment to research and meet defined expenditure thresholds.

FVSU stands out as the only institution within the University System of Georgia (USG) to advance from the *Master's Colleges and Universities: Small Programs* category to this new research designation. This transition reflects the university's expanding research enterprise and its growing impact on regional, national, and global scholarships.

During fiscal year 2023, FVSU reported more than $15.5 million in research expenditures**,** surpassing the Carnegie category's minimum annual threshold of $2.5 million. This achievement underscores the university's strategic investment in faculty research, student engagement, and interdisciplinary collaboration.

FVSU's research portfolio continues to focus on areas of high societal relevance, including agricultural sciences, biotechnology, food safety, climate change, and bioenergy**.** Through these initiatives, the university advances innovation, supports sustainable development, and contributes to workforce and economic growth across Georgia and beyond.

Additional information regarding the 2025 Carnegie Classification of Institutions of Higher Education can be found on the Carnegie website.

Source: 2025 Carnegie Classification



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